

## BEST PRACTICE 1

### STUDENT ABILITY CENTRIC SKILL BASED EDUCATION



#### *Goal*

*“Employability with education”*- the aim is to harness and develop skills in students that will enable and result in employability.

#### *The Context*

Japfü Christian College caters to students from diverse backgrounds and intellectual capacities. Along with the University prescribed outcome based curriculum, the College also integrates add-on courses with the aim to allow students to explore employment possibilities through the skill based courses.

#### *The Practice*

The Institute has functional MoUs with leading institutions and government departments- NIELIT, YOUTH NET, EPITOME, NSCW, EDUCENTRE, EMPORIUM etc providing skills trainings to the students.

Programs on Skill based education that are active currently includes:

1. Diploma in Computer Application and Maintenance awarded by EPITOME
2. Certificate Course on Computer Concepts awarded by NIELIT
3. Employability Skills awarded by YOUTHNET
4. Soft Skills Training awarded by EDUCENTRE
5. Initiatives by the Institute on Skill Based Education
  - a. Organic Farming
  - b. Floriculture
  - c. Bee keeping
  - d. Piggery
  - e. Rabbit Rearing
  - f. Tech& Art
  - g. Skill Training– Basket Weaving, Knitting, Traditional Weaving etc



The introduction of CBCS has also enabled Skill Enhancement Courses to be included in the curriculum – Computer Applications and Naga Indigenous Traditional Cuisine.

Certificate and Diploma Courses are offered to the Final year students. The add-on programs on skills are offered in the form of clubs. Students join these clubs based on their interests. Club activities spans across the academic year with engagements on an average 2 times per week. Each Club is overseen and tutored by a Faculty with expertise in the field.

The initiative by the College on skill based education through clubs is dynamic and flexible, adapting to current scenarios and need.

### **Evidence of Success**

Over the course of implementation of these skill based programs, success is visible through Student placements, individual entrepreneurship ventures, Club activity reports etc.

Employability skills and IT certifications has enabled the students and graduates to be placed in leading industries and in the service sectors – Indigo Airlines, YouthNET, Hospitality sector, Government departments etc.

Students members of Organic farming club are able to sell their produce annually apart from the skill learning in organic farming.

The Piggery club is able to provide to the College meat year out especially during occasions.

The Tech and Art Club which offers IT Skills in multimedia have been producing videos on relevant issues- ragging, Clean Election, Environment conservation etc.



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### ***Problems encountered and resources required***

Financial means poses some problems especially when undertaking these add on courses in a huge scale, which, in some cases is a necessity – Tech and Art for instance, has requirement on equipments if students are to be exposed to industry level setups. The Piggery Club is always capable of increasing its livestock, if not for upkeep difficulties.

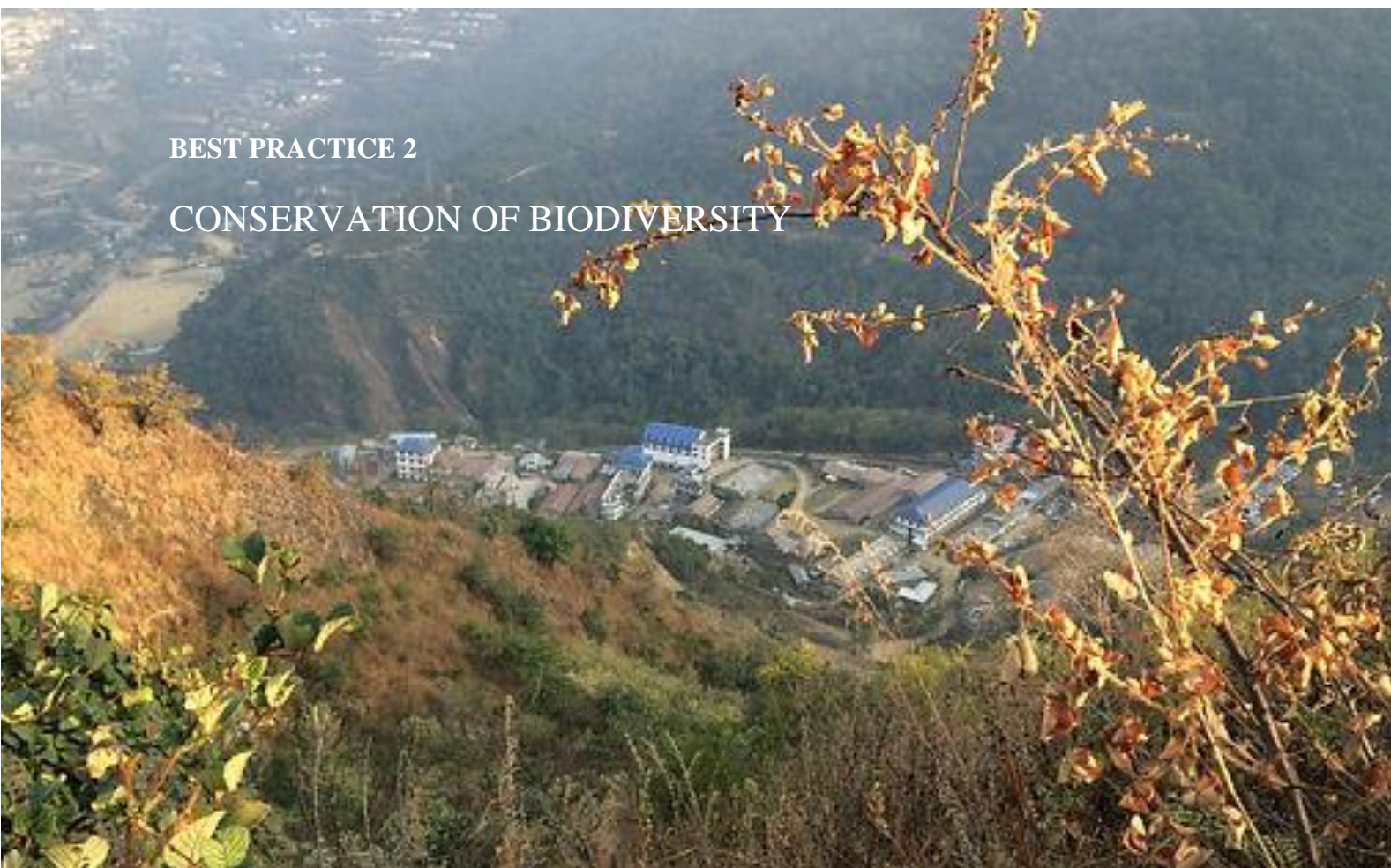
Although financial strain is a fact, the institute is undeterred in providing adequate and appropriate skill opportunities to the students.





## BEST PRACTICE 2

# CONSERVATION OF BIODIVERSITY



### *Goal*

To achieve sustainable development goals of the UN by 2030, under the agenda for Sustainable Environment.

### *Development Goals*

- The institution strives to conserve the natural heritage of the state of Nagaland by conserving the natural forests of its vast flora and fauna.
- To maintain environmental stability through biodiversity conservation and preservation of land, water and natural resources.
- To nurture students to be ethically committed to conserve the environment by making the campus clean and green.

### *Context*

The activities of the Conservation of Biodiversity have to be changed in consonance with time and needs. With the global change in temperature our activities have to attune with the present times. Alternative designing of the yearly cycle/ structure of seed sowing has become challenging as global warming is affecting all the four seasons in a year.

### *The Practice*

Management of water conservation is carried out both by the students and the faculty members. Rain water and natural stream water are both accumulated in the campus reservoir which is used by over 700 campus residents. The residual water waste is further streamlined to the terrace fields below the campus for agricultural purposes; this procedure is in strict compliance with the Kigwema Village Council green rules.

To enhance the soil and ecological balance, the campus undertakes plantation of trees. Since this initiative, the campus has seen tremendous increase in the forest green cover thereby fulfilling some of the objectives of the Government of India's 2014 National Mission for a Green India.

The Mission Interest Groups (MIG) undertakes segregation of wastes, to enable re-use of non- biodegradable of resources in the campus. All non-reusable non-biodegradable wastes upon collection are disposed off at the Kohima Municipal Council allocated site for waste collection. The biodegradable wastes are used as manures for cultivation in the campus.

### ***Evidence of Success***

With these activities it has led to increase in green cover in the campus and its surroundings. Students have become more appreciative of the green activities in the campus, with many positive feedbacks. These activities are also in tune with Skill Development programs in terms of green skills training activities to achieve the vision of skilled India. The members of Organic farming and Bee Keeping sell their produce to the faculty members in the campus, earnings from the produce helps the students to meet their expenses for reprographic study materials.

### ***Problems Encountered and Resources Required***

Since most of the clubs / cells are manned by the students, the institute faces financial challenges in acquiring seeds at certain intervals due to lack of funds, since varieties of seeds have to be acquired/ imported from outside the North-East Region, this involves reasonable expenses of money, time and resources. During the exam period it is utterly difficult for the students to tend the gardens/ Apiaries due to lack of time.

