

BEST PRACTICES

Best Practice 1

Title: Conservation of Biodiversity and Disaster Management

Goal

To achieve sustainable development goals of the UN by 2030, under the agenda for Sustainable

Development Goals

- The institution strives to conserve the natural heritage of the state of Nagaland by conserving the natural forests of its vast flora and fauna.
- To maintain environmental stability through biodiversity conservation and preservation of land, water and natural resources.
- To nurture students to be ethically committed to conserve the environment by making the campus clean and green.

Context

The activities of the Conservation of Biodiversity and Disaster Management have to be changed in consonance with time and needs. With the global change in temperature our activities have to attune with the present times. Alternative designing of the yearly cycle/ structure of seed sowing has become challenging as global warming is affecting all the four seasons in a year.

The Practice

Management of water conservation is carried out both by the students and the faculty members. Rain water and natural stream water are both accumulated in the campus reservoir which is used by over 700 campus residents. The residual water waste is further streamlined to the terrace fields below the campus for agricultural purposes; this procedure is in strict compliance with the Kigwema Village Council green rules.

To enhance the soil and ecological balance, the campus undertakes plantation of organic vegetation such as broccoli, watercress, organic potatoes and several local herbs. . Since this initiative the campus has seen tremendous increase in the forest green cover thereby fulfilling some of the objectives of the Government of India's 2014 National Mission for a Green India.

The Mission Interest Groups (MIG) undertakes segregation of wastes, to enable re-use of non- biodegradable of resources in the campus. All non-reusable non-biodegradable wastes upon collection are disposed off at the Kohima Municipal Council allocated site for waste collection. The biodegradable wastes are used as manures for cultivation in the campus.

Evidence of Success

With these activities it has led to increase in green cover in the campus and its surroundings. Students have become more appreciative of the green activities in the campus, with many positive feedbacks. These activities are also in tune with Skill Development programs in terms of green skills training activities to achieve the vision of skilled India. The members of Organic farming and Bee Keeping sell their produce to the faculty members in the campus, earnings from the produce helps the students to meet their expenses for reprographic study materials.

Problems Encountered and Resources Required

Since most of the clubs / cells are manned by the students, the institute faces financial challenges in acquiring seeds at certain intervals due to lack of funds, since varieties of seeds have to be acquired/ imported from outside the North-East Region, this involves reasonable expenses of money, time and resources. During the exam period it is utterly difficult for the students to tend the gardens/ Apiaries due to lack of time.

Best Practices 2

Title: Intensive Career Guidance and Counselling Care

Goal

Aim is to re-define the benchmark of quality and equality of education. To give equal opportunity to all students who wish to pursue higher education and produce graduates who are intellectually mature, morally upright and socially committed.

The Context

The institution follows 'first-come-first serve' intake policy. Merit alone does not define the caliber of a student; it is just one aspect towards the holistic embodiment that defines the totality of a responsible citizen. The college in all respect is well aware of Nagaland's educational systems in the far flung rural areas, and thus admits any student with the minimum qualifications as prescribed by the Nagaland University (NU) without any discrimination on grounds of gender, marks scored, caste, creed, race etc. Once admitted, the college takes immense privilege and responsibility in shaping and molding the students, to make them skilled employable graduates, that they may serve the nation and the society at large.

The Practice

To live truly to the benchmark of being a 'College with a difference' we follow rigorous framework policy in the best interest of the students. There are four faculty members who are designated as career counselors. Every Monday the Career guidance cell conducts Civil Services Test where per week 50 Objective type questions are given to the civil service aspirant students. We also organize several Motivational talks with renowned individuals who have made a mark in their own lives that includes IAS/IPS/IFS/Intellectuals/ Professors/ writers etc. Apart from these activities the College strives to uplift the academics of the under-performing students and students with less attendance by arranging remedial classes and intensive coaching to develop writing skills. With the aforementioned activities the college not only disseminates academic learning but makes education a holistic approach towards developing a skillful-employable graduate, ready to serve the nation and the society.

Evidence of Success

Our system of education enables students to understand the meaning and purpose of education which is not just a means to earn a degree and a job, but on the whole an education that enable students to introspect and retrospect upon their lives in order to fulfil their purpose and meaning of Life, by striving towards their goals. Most of our students make it to achieve greater heights in several fields such as academia, civil services, social and commercial entrepreneurs, political leaders, and social activists.

To name some, from amongst the many, Videkho Keyie, Commandant, National Security Guard, New Delhi was the Chief Security Officer to many VVIPS, Tiajungla Jamir, Advocate- Guwahati High Court, Major Longnyu Bange, Indian Army, Dr. Caroline Maninee, PhD from School of International Studies (SIS) JNU, Dr. Chumbeno Ngully, Assistant Professor, Nagaland Central University, Prof. Kedilezo Kikhi, Department of Sociology, Tezpur University, Assam, T. Longkoi Khiamniungan, Assistant Professor, Central University of Haryana, Department of Sociology, Pali, Haryana (First from Khiamniungan tribe, a proud achievement for the community. Amongst the achievers the college takes pride in producing Gold Medalist students some notable students are:-Rohbi Sangtam (Sociology) Mhasivinuo Kar (Economics) Vikuotuno (Sociology) Akheno Yhoshu (History), Shongna Konyak (Political Science), Hoikim Simte (Education) amongst several others.

Problems encountered and resources required

The college is committed to bring positive changes in Nagaland and across the nation, yet just as any dedicated institute faces challenges, this college by virtue of its work and commitment faces several obstacles and challenges, yet undeterred by it in its pursuit to produce excellent graduates and make the institute a 'College with Potential for Excellence'.